

RICK HANSEN PUBLIC SCHOOL



School Start-Up Package 2017-2018

Our School

School Day Organization:

Period	Times
Before school supervision	8:55 - 9:10
ENTRY BELL	9:00
Period 1	9:10 - 10:10
Period 2	10:10 - 10:50
RECESS	10:50 - 11:20
Period 3	11:20 - 12:20
Period 4	12:20 - 1:00
LUNCH	1:00 - 2:00
Period 5	2:00- 3:00
Period 6	3:00 - 3:40
DISMISSAL	3:40

Office hours: 8:15 a.m. to 4:15 p.m.

Agenda/Handbook

We encourage all students to use an agenda/handbook on a daily basis. An agenda:

- May include important information about the school
- Is a tool for students to record homework, important dates and notes
- Is a useful way for teachers and parents to communicate

Parents/guardians, please check your child's agenda/handbook daily. Agendas are available for purchase to students in grades 1 through 6. Agendas are not available to kindergarten students. If you wish to purchase an agenda through the school, please ensure payment of **\$5 is made by Monday, September 11, 2017.**

Allergies/Medical Conditions

There are students and staff members in our school who have life-threatening allergies to nuts and other allergens. If they smell or come into contact with these foods, they may have an anaphylactic reaction.

To help create an allergen-safe environment, and in order to protect many students with life threatening allergies to peanuts or other nuts, we ask that **no products containing peanuts or other nuts be sent to school.** We need the understanding and commitment of everyone in our community. Please take the time to read ingredient labels carefully. This will help to ensure that our students remain free from exposure to nut products and help avoid the possibility of a medical emergency at our school.

If your child has a serious or life-threatening allergy or medical condition, let the school know immediately and speak to the school office about completing the appropriate medical forms.

Announcements

Important information is shared with students during the morning announcements. Students should listen attentively and respectfully during the announcements.

Arrivals and Departures

The safety of our students is very important to us. Our school board's planning department has done a lot of work to ensure that our parking lot is as efficient and safe as possible. We appreciate when families are able to make arrangements to have their children walk to school and recognize that for some, this is not always possible. Please see the park and walk map for alternatives to using our parking lot. We highly recommend families to park on side streets and walk their children to school. In order for us to ensure that our student drop off and pick up runs smoothly and is safe, all drivers must follow the expectations outlined below.

Parking Lot

The student Drop Off/Pick Up areas of our parking lot are marked on the attached map. They are not to be used to park your vehicles. If you need to park, you may use any available spaces in our parking lot or on one of the side streets near the school. **Parents are not to park and leave their cars in the parking lot when dropping off and picking up their child(ren) at the beginning and end of the day.** When cars park in the student Drop Off/Pick Up areas, it results in a great deal of congestion and makes it extremely unsafe for our students. Also, the bus loop at the front of the school is for **buses only and is not to be used as a pick up or drop off area at any time.** If we are going to continue to use the student Drop Off/Pick Up, all of us must follow the expectations.

If you are dropping your child off in the morning and wish to use the student Drop Off areas, children must exit the car on the curb side and drivers are not to leave the cars for any reason. This is a Student Drop Off/Pick Up area only. If you are picking your child up at the end of the day and wish to use the Student Drop Off/Pick Up areas, you must remain in your car and make arrangements for your child to meet you there. If you have young children and are worried/concerned about them coming out of the school on their own, then you must park your car on one of the side streets adjacent to the school and create a meeting spot with your child. Kindergarten students must be picked up at the gate.

To summarize, in an effort to make the Student Drop Off/Pick Up area as orderly and safe as possible, the following rules must be followed:

- 1) Obey all road rules, speed limits and signage; proceed SLOWLY AND CAUTIOUSLY
- 2) Pull as far forward as possible in the marked Student Pick Up/Drop Off area (see map)
- 3) DO NOT exit your vehicle while in the Student Pick Up/Drop Off Area
- 4) Be sure to have your child exit/enter the vehicle from the curb side. We will have a student Safety Patrol team available to walk younger students around to the back of the school and Kindergarten.
- 5) Only use marked walkways on school property and cross roads only at stop signs
- 6) If there is no space in the Student Drop Off/Pick Up areas, please circle around the parking lot slowly until space becomes available – CHILDREN ARE NOT TO CROSS IN FRONT OF CARS WAITING IN THE STUDENT DROP OFF/PICK UP AREAS TO GET TO THE CAR

- 7) Use designated parking areas only
- 8) Please ensure that you always check for students/parents crossing and oncoming traffic.
- 9) Traffic must flow in designated areas marked 'One Way' (i.e., there is to be no parking in these areas)

In keeping with our Healthy Active Living focus, we encourage all non-bussed families to walk to school whenever possible. We ask for your cooperation in reducing traffic congestion and ensuring safety at all times.

The following questions and answers were provided by the Town of Aurora:

Q: Where can I sit and wait for my child?

A: You can sit and wait in any area that does not have any parking prohibitions. In a no parking zone or fire route, you may stop your vehicle if loading or unloading people only. Your vehicle must not be left unattended in a no parking or a fire route at any time. You may not stop your vehicle in a no stopping zone at any time unless under direction of a police officer who is on scene or when traffic halts.

Q: I am only going to be parked here for a few seconds or a few minutes, can I leave it here and not receive a ticket?

A: There is zero tolerance for parking in fire routes in any location within the Town of Aurora. If you are parked in and around school areas in no parking or no stopping zones, you will be asked to move the vehicle to a proper location as we are concerned about pedestrian safety with all the added traffic in the area.

Q: Why are fire routes no parking zones?

A: Fire routes must be kept clear at all times to ensure that if there is an emergency, all necessary emergency vehicles will have complete and unobstructed access to the building.

Q: What if my child has forgotten their lunch or coat, or my child is sick and I have to go in to get them. Can I park in the fire route and run in?

A: No, the only time a vehicle may be in a fire lane is if it is actively loading or unloading a vehicle. If your child is waiting at the front door of the school – picking them up here is fine. However stopping, parking or leaving your vehicle unattended for any reason will jeopardize the safety of all as it will limit the ability of an emergency vehicle to attend in a timely manner.

Q: Where can I park in the area of the school?

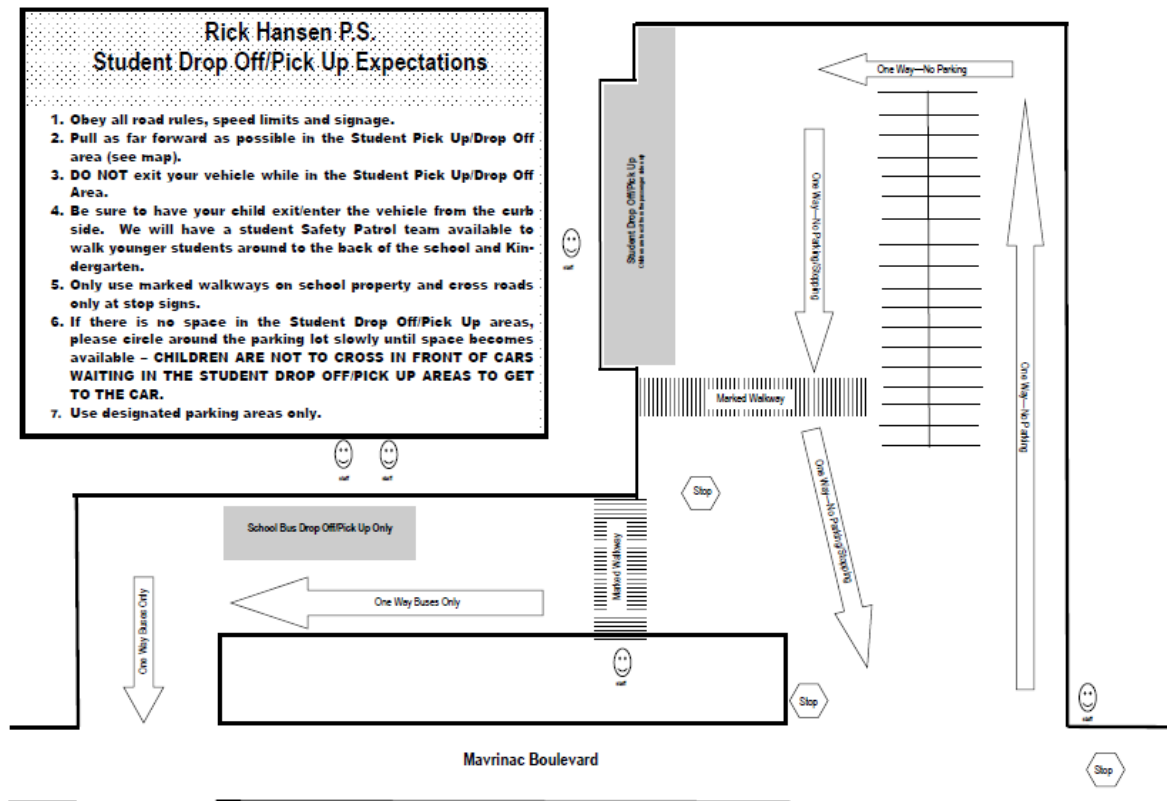
A: You may park anywhere on the street where parking is permitted. Please be sure not to park within 60 cm of a driveway or too close to an intersection. Double parking is not permitted anywhere.

Q: If I can't park here, where can I park?

A: There are many locations around the school areas such as side streets that will allow you to park legally. Signs are posted for most obvious parking issues; however there are no signs posted to notify you not to block a sidewalk, to park too close to an intersection or park within 3 meters of a fire hydrant. Please take note of the area before parking and leaving your vehicle. All around the school areas there are parking or stopping prohibitions in place to ensure public safety of the children and parents – so please look.

Q: I have other questions that are not covered within this FAQ, where can I inquire about more questions?

A: You may call the by-law services office at **905-727-3123 Ext. 4240** and feel free to leave a message if unable to speak to a live person. Or you may email us at bylawdept@aurora.ca someone within by-law services will provide an answer to your question



Transportation/Busing

All students in grades JK-3 who live within 1.2 km of their school are not eligible for transportation. If your address is an eligible address, it is VERY important that you provide the school with the correct information. In order to provide fair and consistent service, the School Boards and the transportation consortium have developed policies and procedures to manage service levels. In most situations this means students are required to walk a short distance to and from centralized bus stops. Board Policies state that elementary students may be required to walk up to 400 metres to bus stops. Having students walk to centralized bus stops increases routing efficiency and reduces the amount of time students spend traveling on a school bus.

The website www.schoolbuscity.com contains all bussing information, bus stop, route number and pick-up/drop-off service times.

Students are asked to arrive at their bus stops 10 minutes prior to times posted on schoolbuscity.com for the first two weeks of school, and 5 minutes early thereafter.

Parents are asked to check the late bus report for information regarding buses running late at www.schoolbuscity.com.

All families should have a contingency plan in place in the event that their bus is running late (just like a 'fire plan' at home). It is normally felt that if the bus is running beyond 15-20 minutes late then plan 'B' should probably be put into place.

More information about bus routes and times can be found at www.schoolbuscity.com.

Parents/guardians, it is important to remember your child's bus number and pick-up/drop-off times.

Students who use bicycles, rollerblades, skateboards or scooters to travel to school:

- Must wear a helmet
- Must walk while on school property
- Should lock bicycles on the bike rack
- Must store rollerblades, skateboards or scooters in their locker, backpack or in Scooter Alley, the designated scooter area outside of the multi-purpose room

The school is not responsible for any lost or damaged personal items.

Attendance

Regular and punctual attendance affects school success and is expected of all students. It is important that parents/guardians and school staff work together to ensure regular attendance.

Parents/guardians are expected to:

- Notify the school as soon as possible if your child will be absent or late.
- Provide medical documentation to substantiate your child's illnesses if requested by the principal.
- Ensure the school is aware that you approve all absences from school.
- Provide a note for your child (under the age of 18 years) when they need to leave school early for an appointment.
- Report to the office if you are picking your child up from school during the school day.

Late Arrivals

If an elementary student arrives to school after the entry bell, in the morning or after lunch, they are considered late and must go to the office for an admit slip. If your child is significantly late (more than 5-10 minutes) then the principal may determine your child is absent, not late.

Chronic Lates/Absences

If a student is chronically late or absent without reason, parents/guardians will be notified by the school. The school social worker may be consulted if attendance patterns are affecting academic achievement. This may result in regular contact with the student and family to encourage improved attendance.

Cash Online

In early September 2017, all payments to the school will be received through School Cash Online. This will become our preferred method of payment. Your child's student number will be needed and registration will be through the school's website @ <http://rickhansen.ps.yrdsb.ca/> More information will follow very soon.

Class Placements

Due to late registrations and growth due to new home construction, there may be staffing changes and class reorganization at the end of September. We do our best to keep these changes to a minimum and to support students during any transitions.

Code of Student Conduct

Students are expected to demonstrate behaviour that is respectful and courteous at all times. This includes demonstrating respect for each other and our communities. These expectations are indicated in our School Code of Student Conduct. Students are expected to follow these rules of behaviour on school property and during Board or school-sponsored events and activities.

Code of Student Conduct

Purpose: To provide a positive, caring and safe environment in which to learn and grow.

Students will demonstrate responsibility by:

- Completing homework, class work, and assignments on time and with care
- Using school supplies and equipment wisely
- Participating fully in the learning process
- Arriving on time and prepared for school and class
- Remaining on school property until dismissed unless written permission by a parent is given
- Attending field trips
- Not bringing peanut products to school
- Knowing and following the information outlined in the student agenda
- Playing safely
- Accepting the consequences of behaviour

Students will show respect by:

- Valuing people for who they are
- Treating people with empathy and compassion
- Following school safety expectations
- Choosing our words carefully and using an appropriate tone of voice
- Congratulating others on their success
- Caring for the building, equipment and the environment
- Following the dress code
- Treating staff, students and visitors politely and considerately

Students will show initiative and perseverance by:

- Participating in school activities and doing their best at all times
- Reporting problems in classrooms, halls, the school yard, the bus or to and from school to the appropriate staff member
- Asking for academic support when needed
- Helping staff, students or visitors when possible
- Helping to keep the school clean and tidy

Students will show fairness by:

- Solving problems in a reasonable way
- Sharing school supplies and equipment with others
- Including all students in games and activities

Students will show empathy by:

- Asking if someone needs help or support
- Learning about other cultures and families
- Understanding that everyone is different, important and has something to contribute

Students will show optimism by:

- Expecting the best from themselves and others and
- Solving problems and expecting a positive outcome

Students will show honesty and integrity by:

- Taking responsibility for their own actions
- Telling the truth in all situations
- Sharing information from school at home
- Sharing information from home at school
- Asking for help when needed from school staff

Students will show courage and initiative by:

- Informing school staff of situations that may be dangerous or uncomfortable for other students
- Doing their best all the time
- Asking for help from staff or students
- Telling someone to change behaviour that is against school rules and routines
- Knowing that being a bystander is the same as participating in bullying behaviour

Staff will support students and parents by:

- Following the school rules and routines
- Providing high quality programs based on the Ministry of Ontario Curriculum to meet the needs of all students
- Providing an atmosphere that promotes a climate of trust and acceptance

- Providing an effective learning environment
- Showing respect for individual differences
- Implementing procedures for a safe school where students feel secure and supported
- Helping students resolve conflicts in an appropriate manner
- Resolving Issues in a restorative and fair manner
- Regularly communicating with parents about school and class events, curriculum, assignments, lateness, attendance and behaviour concerns

Parents are requested to support students and staff by:

- Ensuring availability of an appropriate space for homework
- Helping students accept responsibility for their actions
- Ensuring regular attendance
- Reporting absences and lateness
- Informing school of emergency contacts and phone numbers
- Ensuring dress code is observed
- Bringing to school's attention any situation which affects learning and school climate
- Encouraging students to resolve conflicts and solve problems in an appropriate manner
- Regularly communicating with parents about school and class events, curriculum, assignments, lateness, attendance and behaviour concerns

The Board Code of Student Conduct is part of Policy #668.0, Caring and Safe Schools

Discipline

Effective discipline is a very positive feature of any school. Appropriate behaviour is positively rewarded while inappropriate behaviour is identified and met with professionalism, reasonable consistency and fairness. The expectations are meant to ensure a common understanding of rights and responsibilities as well as the consequences of not meeting the standards established by the school.

The following consequences may be put in place as a result of inappropriate behaviour:

- Staff/student counseling
- Development of a plan of action to change behaviour
- Removal of privileges
- Contact with parent/guardian
- Replacement of damaged property
- Alternative programming
- Class withdrawal
- Suspension from school

Serious incidents may be reported to the police.

Communication Between School and Home

Parents/guardians are our most important partners in educating children. We communicate with you in a variety of ways throughout the year. Parents and teachers will have the opportunity to communicate through agendas, phone calls, newsletters, report cards and parent/teacher conferences. Please feel free to call the school if you have any questions, concerns, suggestions or feedback. Our office hours are 8:15 am – 4:15 pm. To keep parents informed, we will send out electronic newsletters as information becomes available to share. We will endeavor to send school letters home through our website as much as possible. The school sign and school website will also list important events.

Email

To improve communication between home and school and reduce paper use, we coordinate an email distribution list. The list will be maintained and used only by school staff to communicate electronically to parents/guardians. Your email will not be sold, distributed or publicly posted.

Stay Connected Online

You can also stay connected online through our school website, blog, and our Twitter feed @RickHansenPS. Some classrooms also have blogs, Twitter feeds or newsletters to help you stay connected. Your child's teacher will provide more information.

Voice Mail

Each staff member has access to voicemail. You are welcome to leave messages of a non-urgent nature.

In addition, you can follow Board news and updates through:

- www.yrdsb.ca
- Twitter @YRDSB
- YouTube channel YRDSBMedia
- The Board app YRDSB Mobile

Dress Code

The dress code is important in order to support respect for the learning environment and educational process. Respect for self and others is evident when students dress in a suitable and proper manner for all school activities.

The following clothing is not permitted:

- Any head covering (except for religious reasons)
- Shirts that reveal the stomach or are low cut
- Short skirts or shorts
- Clothing that is rolled down that allows skin to be showing
- Metal chains

Clothing or jewellery that portrays the following is not permitted:

- Alcohol, tobacco, or other harmful substances or products through symbols or mascots
- Profanity or sexually explicit words or pictures (implied or blatant)
- Pictures, symbols or writing that contravenes the Human Rights Code in any way

All undergarments and undergarments' straps must remain FULLY covered at all times. Clothing through which undergarments can be seen is not permitted.

Please be aware that students who choose to wear clothing that does not conform to the dress code will be asked to:

- Change into more appropriate clothing or go home to change
- Call home to get a change of clothes
- Cover up inappropriate clothing

We appreciate your support in ensuring that our students are dressed appropriately for the task of learning.

Eco-Schools

The Ontario Eco-Schools Program is an environmental education program that incorporates environmental education with environmentally-responsible actions. At Rick Hansen Public School, protecting our environment is a school focus. As a school, we have a vital role to play in preparing our students to take their place as informed, engaged and empowered citizens who will be pivotal in shaping the future of our communities, our province, our country, and our global environment. We will have many school initiatives in place to ensure that we take a collective effort towards ecological responsibility. These will include:

- RECYCLING
- BOOMERANG / LITTERLESS LUNCHES – In an effort to reduce the amount of waste at school, including food waste, students are asked to ensure that lunches are as litterless as possible. Also, students will take all garbage and left over food back home. This reduces the amount of waste at school, informs parents of food consumption and food waste. The Green Bin program has been instituted at Rick Hansen as part of our ECO-SCHOOLS program. Posters indicating what can go into a green bin are in each room in the school.
- WALK TO SCHOOL DAYS – monthly on the first Wednesday of the month
- ENERGY CONSERVATION – keeping school lights shut off when not needed, including lightless lunches; turning off computer monitors when not in use; and participation in Earth Hour.
- SCHOOL YARD CLEAN UPS
- NO IDLING WHEN PICKING UP AND DROPPING OFF CHILDREN

In the spring of 2017 we were awarded Platinum certification, the highest level, and we look forward to maintaining this standing.

Emergency Information

Office staff should be notified as soon as possible if any of the following information changes:

- address, work or home numbers or other contact information
- emergency contacts and telephone numbers
- changes in custody agreements
- medical alert or changes in health condition (e.g., allergies, medications)

Emergency Preparedness

The Board has a number of policies and procedures in place to address emergency situations when normal school operations cannot continue or where student and staff member safety may be at risk. This could include a fire, flood or acts of violence. All schools have individual plans and conduct drills throughout the year.

There will be six fire, two lockdown and one hold and secure drill annually so students become familiar with emergency preparedness procedures. These drills are important so that in the case of an actual emergency, students and staff members know what to do to be safe.

In a hold and secure situation, York Regional Police will ask that outside doors of a school remain locked. Normal school operations will continue inside the building, but no one may enter or leave the building until police indicate it is safe to do so. This will occur regardless of weather.

Excursions/Community Walkabouts

Teachers may take classes on walks around the community to support classroom programs. As well, many physical education classes and other activities are held outdoors, weather permitting. You will be informed whenever school vehicles are used for longer trips.

Field trips are planned each year with a view to expanding students' knowledge and adding understanding to their studies. Field trips may range from a short walk within the community to a full day excursion. They are always carefully planned to be an authentic learning experience and an integral part of the classroom program. We normally ask parents to cover costs of these opportunities. No child should be excluded from a school field trip because of personal financial barriers. Should there be an issue regarding this, you are asked to contact the teacher or the Principal. You will always be informed when a field trip is taking place and permission for your child to participate will always be sought.

Permission forms are sent home prior to a field trip and must be returned in advance of the day that the trip is to occur. Parents and students are asked to ensure this occurs. When a student forgets to return a permission form, the student cannot participate in the trip. ***Verbal permission for a student to participate is not permitted.***

While on outings away from the school, students represent Rick Hansen Public School. As such, the school's Behaviour Code and Dress Code remains in effect and students are expected to demonstrate responsible behaviour. As well, ongoing behavioural concerns during the school year may result in the withdrawing of school organized trips.

Homework

Homework is an important part of success in school. It helps reinforce and extend the learning that takes place at school. Help your child develop the 'homework habit' early. Schedule a 'homework time' each night and at some point over the weekend. Provide a quiet location where your child will be free of interruptions. Certainly help your child with his/her homework but do not do it for him/her.

Homework should be an extension of what your child is doing in school. Homework includes: review of work previously studied, previewing work to be done, writing assignments, presentations, reading and completing class work. Any unfinished work should be completed at home on the day it is assigned. Where, in the older grades, a long term assignment is given, help your child to manage his/her time appropriately. Work with your child to determine what needs to be done, how much time will be needed for each component of the assignment, and how s/he should best organize the time to ensure rushing at the last minute will be unnecessary.

Homework is a highly significant link between home and school. Parents are encouraged to become involved in their child's homework. Activities such as listening to your child read or 'tell' you about a book, discussing a television program you watch with your child, talking to your child about your work or even cooking together are not thought of as traditional homework activities. Yet these simple activities build bridges of understanding between parent and child and reinforce learning.

The Ministry of Education defines homework as "work that students do at home to practise skills, consolidate knowledge and skills, and /or prepare for the next class."

The Board has a homework policy that supports student learning and recognizes the importance of personal and family well-being. The amount, frequency and nature of assigned homework will vary depending on the student's strengths and needs, well-being, grade, subject and other factors. For more information about time guidelines and how parents can provide support, please see the Guide to the School year and Board Policy and Procedure #320.0, Homework.

Locker Policy

Having a locker is a privilege!

1. Students must supply their own combination lock and register their locker number and lock with their teacher.
2. Students are allowed to be at their lockers after the morning bell at 9:05 a.m. at the beginning and end of recesses and lunch, and after 3:40 p.m. dismissal.
3. Since the school is not responsible for lost valuables, we recommend that they be kept at home.
4. If Junior/Intermediate students have parental permission to carry a cell phone to and from school it must be secured in their locker at all times throughout the school day or it will be confiscated and kept in the office for safety reasons.

Lunch Time Agreement

Students who leave school property for lunch must have parent/guardian permission, otherwise students must stay at school. The **School Startup Permissions Form** must be completed for all students and returned to the school.

Protecting Instructional Time

In order to protect class time for effective instruction, we ask that parents picking up children for appointments send notes so that the teacher is aware and the office staff does not have to interrupt the class. Parents who are dropping off lunches and other supplies for their children are asked to leave them on the table outside of the office. Office staff will inform the children during recess and lunch breaks. Classes will only be interrupted in the case of an emergency.

Punctuality

Punctuality is a life skill that is valued by school, employers in the workplace, and society. Regular, punctual attendance ensures continuity of program and assists students in achieving academic success. Teachers begin their programs promptly and students who arrive late risk missing essential instructional time, and disrupt classmates. Instructional time begins at 9:10 am sharp each morning. Please help your child start each day ready to learn!

Several strategies will be used to help students who are repeatedly late to school. Students will be expected to make up lost time during recess or after school. We will inform parents if a student's attendance is a matter of concern. Severe cases will be referred to the York Region District School Board's social worker.

Requests for Religious Accommodation

There may be circumstances where students and families request accommodation for religious beliefs in curriculum areas including the Arts and Physical Education. Accommodations may include different instruction and assessment opportunities, or full withdrawal. If you are interested in discussing an accommodation based upon your religious beliefs, speak with your child's teacher and the school principal or complete the **Faith Requests for Curriculum Accommodations form** available through the school.

By providing a range of accommodations, we are building a sense of community and belonging for all students.

For more information, see Board Procedure #261.8, Equity and Inclusivity: Religious Accommodation.

School Council

As parents/guardians, there are many ways you can be engaged in your child's learning at home and at school. This includes getting involved with the school council. Contact school office staff for more information. You may wish to complete and return the **School Council Nomination Form** included in this package. Nomination Forms are due to the office no later than Monday, September 18th, 2017.

Student Personal Information

Schools routinely collect, use and release student personal information, in keeping with the Education Act and other laws. Whenever your child's personal information is collected, its use will be explained to you.

Please see the section on **Student Personal Information** in the **Guide to the School Year** for a list of examples of when permission will be sought. Parents must sign the **Policy Agreement Form**, acknowledging that they have read and understood this information.

If you have any questions about your child's privacy protection, please contact the school principal or the Information Access and Privacy Office at 905-727-0022 ext. 2015.

Use of Non-Board Electronic Devices

Each school has its own guidelines about electronic devices. At a minimum, cell phones and other personal communication devices must be turned off and kept out of sight during all instructional periods, except with the clear permission of the principal or the classroom teacher.

Discussions will take place in our classrooms throughout the year about the impact of digital footprints and how a positive attitude towards using technology supports collaboration, learning and productivity. **Camera and/or video functions on mobile devices are not permitted for use on school property without clear permission from the principal or teacher.** Infractions will be dealt with as student discipline, under Board Policy #668.0, Caring and Safe Schools and its related procedures.

Check with the school's main office to find out if students may bring electronic devices into the classroom, use them in school, or if they must leave these items in their backpacks/lockers. There are exceptions for students who need specific devices as per their Individual Education Plan, such as voice recorders and other mobile technology. The use of these tools is managed by Board staff. Many of our classrooms have BYOD (bring your own device) policies in place. Classroom teachers will inform parents during the first month of school.

At no time may electronic devices be used in washrooms or change rooms.

Students are responsible for the care and security of their personal devices. The school is not responsible for any damage, loss or theft.

Visitors

Visitors, including parents/guardians, must:

- Use the main entrance to the school, buzzing to enter elementary schools
- Check in at the main office upon arrival
- Sign in and obtain a visitor or volunteer pass to wear while in the school

The office staff will get important messages and materials to your child.

Volunteering in the School

We welcome and encourage the important role that parents/guardians and community members play in education. There are many opportunities for you to get involved at the school. For more information, contact the school office staff or review Policy and Procedure #280.0, Volunteers in Our Schools. If you are interested, please complete the **School Volunteer Form** found in this package and return it to the school office. Please note that parents who are directly supervising or working with students are required to complete a PVSC (Police Vulnerable Sector Check) form which can be obtained in the school office or electronically at www.yrp.ca.

Additional Information

You can find more information on these and other topics in the **Guide to the School Year** included with this package or on the York Region District School Board website at www.yrdsb.ca.